**ENC1101 - English Composition I**

**Summer Reading Assignment**

If you have questions about the assignments, please contact the Language Arts department Head, Andrea Weaver, at weavera@pcsb.org.

**Please be advised that students will be held responsible for the assignments on the first day of the fall semester.**

**Assignment One:** **Read and Take Notes**

Students are required to read: *The Lively Art of Writing* by Lucile Vaughan Payne

ISBN- 0-451-62712-1

* Take good notes on each chapter.
* Notes should include: Chapter title, summary or bullet points of important content.
* This assignment must be typed; you will be informed as to how to hand it in during class. No hard copies.
* Assignment will be graded on quality and thoroughness.

**Assignment Two: Writing Sample**

1. Take ANY essay you’ve written in your high school career for any of your previous high school classes. The grade level, subject area, and content of the paper makes no difference.
2. Now, apply 5 things you’ve learned from reading *The Lively Art of Writing* and revise and rewrite your essay per your new knowledge.

What I’ll be looking for:

1. One copy of the original essay from a previous high school class: please label this essay “Original Essay”.
	1. Scan it out as is; you do not need to change the formatting in any way.
2. One scanned copy of the revised copy of that essay; please label this essay “Revised Essay”.
3. On the revised copy:
	1. Highlight each change/revision you’ve made.
	2. Label each new revision on the paper itself as: #1, #2, #3, #4, and #5. You might need to bracket or draw lines to help me recognize what exactly has been changed.
4. On the last page of the “Revised Essay” explain what you changed and what concept from the reading you were attempting to utilize. Each revision (#1-#5) should be explained in a paragraph. Walk me through what needed improvement and how you improved it based on the knowledge gained from *The Lively Art of Writing.* Be specific.
	1. Notice your revisions are about your writing style; I’m not looking for improved CONTENT but improved WRITING.
		1. Basically, don’t go back and find more research about your subject of the essay, but improve the thesis, transitions, coherency of argument, the quality of sentences, etc.
		2. Simply changing some punctuation or fixing some misspelled words will not be enough for this assignment.